



Career and Technical Education Summary



Jordan School District

CTE Director

The responsibility of the CTE Director is to plan, implement and coordinate all Career and Technical Education programs in Jordan School District. CTE provides opportunities for students to receive academic and technical skills necessary for pathways that lead to successful employment and/or further education.

Contact: Scott Olsen-801-256-5953

CTE Consultant

The responsibility of the CTE Consultant is to assist the CTE Director in the daily operations of the department. The consultant is instrumental in the implementing and evaluating CTE programs on a district, region and state level

Contact: Terry Price-801-256-5961

Jordan Applied Technology Centers

Sandy Campus

West Jordan Campus

The Jordan Applied Technology Centers – Sandy and West Jordan Campus, provides high-quality programs staffed by skilled educators, with state-of-the-art-equipment. The classes provide specialized training that give students the knowledge, experience and skills necessary to succeed in their future employment or education. Articulation and collaboration with Salt Lake Community College and other post-secondary institutions enhances the transition to further education creating a seamless transition for students.

Contact: Ron Sing-Principal-801-256-5700-Sandy Campus

Contact: Todd Quarnberg-Principal-801-256-5900-West Jordan Campus

Southpointe High School

Southpointe provides educational services for adult students who are eighteen years of age and older and whose senior high school class has graduated. Southpointe serves students who did not graduate with their high school class and need a diploma and/or GED.

Contact: Ron Sing-Principal-801-256-5700 or

Cindy Krueger-Coordinator-801-256-5741

Itineris

Itineris Early College High School is a new kind of institution that blends high school and college into a coherent educational program. It is designed so that all students can achieve up to two years of college credit at the same time they are earning a high school diploma.

Contact: Stephen Jolley-Principal-801-256-2970

South Park Academy

South Park Academy, located in Draper, Utah, provides secondary educational services to incarcerated people who are under the jurisdiction of the Utah Department of Corrections. The goal of South Park Academy is to reduce recidivism of paroled inmates by providing a quality education that enables students to complete high school, life skills courses, so they can receive a GED and/or High School Diploma.

Contact: Lory Curtis-Principal-801-576-8248

CTE Coordinators

Career and Technical Education Coordinators are available at every high school, assisting students with gaining information and enrolling in CTE programs. They oversee middle and high school CTE programs and high school Career Centers. They are also responsible for concurrent credit, cooperative work experience, staff development, CTE budget's, Skills Certification testing, Career & Technical Student Organizations, etc. In addition, each CTE Coordinator is assigned a CTE area in which they provide technical assistance, conduct meetings, and assist with professional development.

Contact each high school for name of CTE Coordinator

Career Center Aides

A Career Center staffed by Career Aides is located in each high school where information regarding careers, career assessment, post-secondary training/education, job-seeking information and current job openings can be obtained. The Career and Technical Education Department provides the Choices computer program that gives a wealth of information on careers, post-secondary programs, colleges, universities, and scholarships. Students and parents can access this information at school or home via the Internet.

Contact: Lori Jones-801-256-5904

Vocational Aides

Two part-time para-professionals at each high school are available through a federal grant to assist members of special populations who are enrolled in CTE programs.

Contact: Kaye Lynn Wootton-801-256-5905

Work-Based Learning

Work-based learning provides career awareness and exploration, work experience, structured training, and/or mentoring at the work site. There are work-based learning activities appropriate for every grade level to support students in developing career awareness, exploring career options, developing appropriate workplace skills, and relating academic skills to real-world applications.

Contact: Edith Bird-801-256-5906

Work-Based Learning Coordinators

Jordan District has four Work-Based Learning Coordinators who are assigned to two high schools and their feeder schools. WBL Coordinators enhance grade-appropriate real life and career learning opportunities. They are responsible to arrange activities such as: Kids Market Place, Tool Days, Reality Town, Career Fairs, Job Shadow Activities, Field Trips, Guest Speakers and Student Internships.

Contact: *Edith Bird-801-256-5906*

Internships / Externships

Student internships and externships are experiences where students work for an employer for a specified period of time to learn about a particular industry or occupation. Internship programs extend formal classroom learning into the community.

Contact: *Edith Bird-801-256-5906*

Sharon Squires-801-256-5758

Skills Competency Testing

CTE courses are based on objectives and standards created by the State Office of Education and Business and Industry Partners. Students may earn a certificate verifying skills attainment in CTE courses. These certificates list the specific skills the student has acquired and can be used when applying for employment or compiling a portfolio.

Contact: *Scott Olsen-801-256-5953*

College Tech Prep

The College Tech Prep program provides technical and academic training, leading to industry certification and/or a college degree and to an exciting career. High schools and post-secondary partners map out a course of study that streamlines the transition from high school to college or employment. Many of the courses offer concurrent (dual) credit giving students a head start on their post-secondary education.

Contact: *Edith Bird-801-256-5906*

Comprehensive Guidance

The Comprehensive Counseling and Guidance program is designed to assist students to effectively meet their personal, education and career goals.

The program is delivered through the following components:

- Guidance Curriculum
- Individual Planning/Student Education Occupation Plan (SEOP)
- Responsive Services
- System Support

Contact: *Lori Jones-801-256-5904*

CTE Introduction (formerly TLC)

CTE is Utah's exploratory Career and Technical Education Core Curriculum requirement for middle/junior high school 7th grade students. The purpose of this program is to allow students to be involved in activity-centered lessons, which utilize technology, develop beginning skills and explore careers in the CTE program areas.

Contact: *Edith Bird-801-256-5906*

Academies

The Academy model consists of two critical components:

- A career-themed small learning community comprises the resources, leadership, and support needed to sustain the Academy and features curriculum designed, reviewed, and updated regularly by a team of educators and industry experts.
- Community partnerships include the collaboration between the school and the larger community, toward the development of local advisory boards and paid student internships—a critical factor in connecting the “real world” to classroom study.

Contact: *Edith Bird-801-256-5906*

CTSOs

Student leadership organizations are an integral part of the Career and Technical Education programs of study. These organizations (CTSO's) provide career and leadership development and motivation and recognition of students enrolled in career and technical education programs. These include: DECA, FBLA, FCCLA, FFA, HOSA, SKILLS USA, and TSA.

Contact: *Scott Olsen-801-256-5953 or any CTE Coordinator*

Concurrent Enrollment

The purpose of concurrent enrollment is to provide a challenging, college-level, secondary school experience for high school juniors and seniors. Concurrent enrollment students earn both high school credit and college credit for each course successfully completed. Concurrent credits are recorded on a permanent college record and transcript.

Contact: *Scott Olsen-801-256-5953 or any CTE Coordinator*

Cooperative Work Experience

Cooperative work experiences give students the opportunity to apply their formal classroom learning to actual career situations. Students earn high school credit while they are paid for working in the business community, using their technical and career skills.

Contact: *Scott Olsen-801-256-5953 or any CTE Coordinator*

Vocational Assessment

The Jordan Applied Technology Assessment Center helps students realize their aptitudes and discover their interests. Then, with our up-to-date occupational and educational information system, the assessment results can be matched with the career of their choice.

Contact: Grant Atkinson-801-256-5713

Job Placement

The Placement Center is available to help students get their first job. Services at the placement center include assistance in preparing resumes, completing job applications and providing tips for succeeding in job interviews. Working in conjunction with the Wasatch Front South Placement Network, the Placement Center helps students with all of the important skills needed to find a career.

Contact: Sharon Squires-801-256-5758

Contact: Kaye Lynn Wootton-801-256-5905

CTE Licensing and Mentoring

Jordan School District, in a desire to facilitate the professional growth, enculturation, and retention of its new teachers and to comply with Utah law, has a Mentor Teacher Program that requires school principals to assign their provisional teachers a trained mentor. A provisional teacher is a teacher who either holds a level one Utah license with less than three years of experience or a level two or level three license in the first year of teaching in the Jordan School District. CTE assists new teachers in licensing procedures and veteran teachers requesting endorsements to expand their teaching qualifications and capacity.

Contact: Allen Arko-801-256-5964

Perkins Funding

The Carl D. Perkins Career and Technical Educational Improvement Act of 2006 will provide increased focus on the academic achievement of career and technical education students, strengthen the connections between secondary and postsecondary education, and improve state and local accountability.

Contact: Kaye Lynn Wootton-801-256-5905

Wasatch Front South Consortium

The mission of the Wasatch Front Consortium is to work cooperatively with education and industry in providing training programs efficiently and effectively which will meet the needs of students and employers within the region. The districts and post secondary schools that comprise the region are: Jordan District, Granite District, Murray District, Salt Lake District, Tooele District, Salt Lake Tooele Applied Technology College, and Salt Lake Community College.

Contact: Don Johnson-Program Manager-801-957-5807

CTE Program Areas of Study

CTE provides courses and pathways consistent with industry standards. Exploratory courses begin in the 7th grade. Subsequent courses teach students specific job readiness and job skills which can lead to employment and/or post-secondary education. The following is a list of Career and Technical Education program areas of study.

Agriculture

Business

Economics & Finance

Family & Consumer Sciences

Health Science

Information Technology

Marketing

Technology & Engineering

Trade & Technical

Contact: Scott Olsen-801-256-5953 or any CTE Coordinator

CTE Career Pathways

A CTE career pathway is a coherent grouping of courses within the Career and Technical Education areas of study that offer students depth of knowledge and skill. Career Pathways are typically linked with specific post-secondary programs, culminating with degrees or certifications.

Contact: Scott Olsen-801-256-5953 or any CTE Coordinator

